

# 2020-2021 Annual Report

## Cincinnati Technology Academy

### FROM THE BOARD

The Board of Directors governs Cincinnati Technology Academy with great pride. We are committed to ensuring that each student receives a quality education. Together with educators and administrators, we uphold the highest standards to facilitate each student's academic and social growth. To this end, we ensure our students and staff practice a strong, mutual respect for each other while maintaining a positive attitude toward teaching and learning. Combining these elements with a sincere love for our children allows us to equip the school with the necessary tools to create a positive learning environment.

We strongly encourage parents, families, and the community to embrace our commitment to excellence and to have a voice in our school. We are of the mindset that "it takes a village to raise a child." We thank you for the opportunity to serve your child.

### FROM THE SCHOOL ADMINISTRATION

Our students enter Cincinnati Technology Academy eager to learn and grow in a safe and orderly environment where they are respected and offered hope for their future. They come to our school as learners with open minds, and we have the opportunity to greet them with open hearts. Students are nourished and encouraged to flourish at Cincinnati Technology Academy.

We continue to show growth, both with the State Report Card and number of students.

These indeed are exciting times in which to draw from students their best efforts toward learning. Our staff is one of various educational backgrounds and experiences with the common goal of creating an environment of hope for the future.

We know that we have a tremendous opportunity to affect the lives of our students, and we will continue to focus on their future. Please join us on this journey of learning and success.

Sincerely,

Dr. Roger T. Connors,  
Director

Ms. Io Tejada-Salgado,  
Director of Curriculum and Instruction

Mrs. Marcy Kirchgessner  
Family Advocate

# PROGRAMS

## ACADEMICS

21<sup>st</sup> Century Learning Environment

Individualized Learning Pathways for Each Student

Ipad for each Student

## CLUBS & SPECIAL INTEREST

- Girls Scouts
- Honors Classes
- Scrapbooking
- Student Council

## BOARD MEMBERS

Rebecca Spahni  
Mike Weifle  
Hamid Hawthorne  
Becky Noth  
Heather King

## VISION

Cincinnati Technology will be the premier school of choice by:

- Providing effective instruction that will empower our students to exceed the state's academic expectations;
- Building positive relationships with students, families, and the community; and
- Developing students who respect humanity and have the courage to succeed.

There is HOPE for every child.

## ACADEMIC GOALS

Goal: Each student will receive instruction in the manner which best results in the highest level of learning for him/her.

Accomplishments:

- Determined student achievement and ability levels through subject and standardized testing
- Tutored students individually and in small groups
- Adjusted instructional strategies as needed
- Adjusted lessons on an individual and whole-class basis
- Utilized computer-based lessons
- Provided ability-grouping in reading, language arts, and mathematics

## MISSION

It is our mission to provide an effective, consistent, and academically rigorous education in a safe, disciplined, and nurturing environment. We will empower students to reach their fullest potential by implementing a comprehensive curriculum facilitated by highly effective educators in collaboration with families and the community, and supported by progressive technology.

Goal: Each child will learn ways to influence his or her school environment in a positive manner.

Accomplishments:

- Developed a school-wide program based on developing positive social skills through individual, small-group, and large-group student support
- Implemented CHAMPS behavior model
- Rewarded appropriate behavior
- Rewarded academic and social success through recognition awards

The accomplishments listed above are samples and not complete listings.



## STUDENT AND PARENT SURVEY RESULTS

Each year, Cincinnati Technology Academy surveys its parents/guardians and students. Through this feedback, we work toward better meeting the needs of students, parents/guardians, and the community. It is our belief that by identifying our strengths, as well as areas of concern, we can work toward providing a better educational experience. Below are response percentages to some of the questions asked:

	Excellent	Good	Average	Fair	Poor
Do you learn something new each day in school?	21	17	18	7	4
How much do you feel your teacher cares about you?	27	19	9	6	6
Do you understand why there are school and classroom rules?	43	12	6	3	3
The degree to which you feel your child respects his/her teacher?	30	17	8	7	5
The degree to which you feel teachers respect your child?	28	17	7	6	9
The degree to which the Academy is consistent in enforcing the Code of Conduct?	25	19	9	8	6
Rate how familiar you are with the Academy's attendance policy.	22	21	12	3	9
Rate how well your child likes to come to school?	26	22	9	2	8
How would you rate the safety of the Academy?	27	17	9	4	10

## NWEA MAP LEARNING RESULTS

MAP Growth is an assessment for measuring achievement and growth in K-12 math, reading, language usage and science. It provides teachers with accurate and actionable evidence to help target instruction for each student or groups of students regardless of how far above or below they are from their grade level. It also connects to the largest set of instructional content providers, giving educators flexibility in their content choices.

GRADE	Reading	Mathematics
K	47%	42%
1st	35%	60%
2nd	48%	58%
3rd	60%	50%
4th	50%	60%
5th	60%	35%
6th	45%	50%
7th	60%	60%
8th	75%	60%
9th	60%	60%
10th	70%	50%
11th	35%	45%
12th	70%	50%

## Numbers

**201.73**

Student (Full Time Equivalent)

**5.12%**

Multi-Racial Ethnicity

**44.71%**

African-American Ethnicity

**29.69%**

Caucasian Ethnicity

**16.38%**

Hispanic Ethnicity

**4.1%**

Other Ethnicity

**27**

Instructional Staff

**8**

Administrative & Support Staff

**1044**

Hours of Instructional Time

**95%**

Attendance Rate

## Fiscal Responsibility

The table listed below is a summary of the school's financial operations for the year ending June 30, 2021. The Ohio Auditor of State has not yet audited these figures. However, the school is undergoing the annual audit as performed by the Ohio Auditor of State. Released audits can be viewed by going to the Auditor's website at [www.auditor.state.oh.us](http://www.auditor.state.oh.us) and clicking on "Audit Search".

DESCRIPTION	AMOUNT
Assets	\$ 548,004
Liabilities	\$ 65,000
Operating Revenues	\$ 1,822,166
Operating Expenses	\$2,803,216
Non-Operating Revenues	\$ 649,812

## PARENT-TEACHER CONFERENCES

Parent-teacher conferences were held October 2020 and due to the COVID-19 restrictions, no conferences were held in the spring. A parent or teacher may also call for a conference at any time.

## COMMUNITY SCHOOL SPONSOR

Our school was visited regularly by our community school sponsor, the Educational Resource Consultants of Ohio and representatives from the Ohio Department of Education.

## STUDENTS WITH SPECIAL NEEDS

Cincinnati Technology Academy provide a nurturing, inclusionary environment. We assist in preparing students with special needs to lead independent and productive lives. A free and appropriate public education is provided to every student.

## HOURS OF INSTRUCTION

Our school provided 1044 hours of instruction, which exceeds the 920 hours required by Ohio law. This time includes non-academic activities.

## INSTRUCTIONAL PROGRAMS

Preparing students for the future is a colossal yet exciting task. Cincinnati Technology Academy takes great pride in giving our teachers and students the tools they need to achieve success. Our Curriculum materials are aligned with the Ohio Department of Education's State Standards. We view these standards as the road map to direct our students to their goals. By using our course of study and progressive technology, we equip our staff students to reach their fullest potential. The combination of dedicated people and high tech learning tools demonstrate our ongoing effort to give each child the best education possible.

## OHIO STATE TEST (OST) RESULTS

The Ohio State Test are required assessments for grades 3-8 that measure what students know and are able to do in mathematics, science, social studies, and writing. The charts and tables listed below are from the 2020-2021 school year.

Overall Grade	NR
---------------	----

Achievement Component Grade	NR
Performance Index Score Grade	NR
Indicators Met Grade	NR
Progress Component Grade	NR
Overall Value-Added Grade	NR
Gifted Value-Added Grade	NR
Lowest 20% Value-Added Grade	NR
SWD Value-Added Grade	NR
GAP Closing Component	NR
Graduation Component	NR
Improving At-Risk K-3 Readers Component	NR
Prepared for Success Component	NR

\* Limited data is available due to the Coronavirus Pandemic and ordered school building closure.

Cincinnati Technology Academy is a community school established under Chapter 3314 of the Ohio Revised Code. This school is a public school. Students enrolled in and attending the school are required to take Ohio Achievement. Tests and examinations prescribed by law. In addition, there may be other examinations prescribed by law. In addition, there may be other requirements for students at the school that are required by law. Students who have been excused from the compulsory attendance law for the purpose of the home education as defined by the Administrative Code shall no longer be excused for that purpose of home education as defined by the Administrative Code shall no longer be excused for that purpose upon their enrollment in a community school. For information about this matter contact the Ohio Department of Education.

## **Coronavirus (COVID-19)**

We are living in extraordinary times and are often given mixed information regarding the coronavirus, and complete disruption of our normal lives. With all the uncertainties, one thing must remain constant and that is the education of our children. Our children's futures must not be hindered by the circumstances of today.

Top medical scientists and statistical data have confirmed that children (without underlying medical issues) are at the least risk of contracting, dying, or spreading coronavirus. I know many of us are fearful of having our children being sick, but we have to educate ourselves of the facts. The facts support children are of least risk. Given these facts, Cincinnati Technology Academy opened school as close to normal as possible. With some noticeable changes to provide extra precautions:

1. All staff, students and visitors must wear a facial mask (covering mouth and nose)
2. All staff, students and visitors have their temperature taken prior to entering the building
3. All staff must have their temperature recorded daily
4. All students will have their temperature taken in homeroom with a non-contact thermometer
5. Students are separated in cohort groups
6. Hand sanitizer will be available in all rooms in the building and hand washing will be a scheduled routine for all our students
7. The school has purchased special sanitizing equipment to disinfect the entire school daily
8. Students utilize water bottles
9. Cincinnati Technology Academy complies with State and Local requirements to report incidents of infections

Our staff, parents and students have risen to the challenge to keep our children safe and healthy. This effort has tremendously benefited our students academically and emotionally.